

# 5<sup>th</sup> Grade Weekly Updates

Week of September 11-15

## Announcements and Reminders

September 15- Skate Night

September 20- Grandparents Lunch 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> grades

October 6- End of 1<sup>st</sup> quarter; begin Fall Break

## Mrs. Totty – Science & Social Studies

This is week 2 of social studies. We will be focusing on the people of Early Tennessee. We will cover the 5 major tribes in Tennessee hundreds of years ago. Last week went a little slower than I thought, so we will continue in Ch. 2 this week. Hopefully we will get to Ch. 3 this week! Chapter 3 explains when the settlers arrived in the TN area. We will have a test on Friday. The test will cover both the vocabulary and some of the content taught.

**Homework on Monday**- definitions of the following terms (these are found in the **purple** glossary in the textbook): Cumberland Gap, Dragging Canoe, John Sevier, long hunters, Nancy Ward, Proclamation Line, Watauga Compact, Watauga Settlements, Wilderness Road

## Important Dates for Science/Social Studies

**Friday, Sept. 15**- Test on Vocab Words and some content from the week

## Mr. Wardlow – English Language Arts

**5.RI.KID.2** Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.

**SWBAT** Identify key details IOT determine the theme of a story, drama, or poem

**SWBAT** Identify key details IOT describe how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.

**SWBAT** Identify key details IOT compose a summary.

### Stories:

The Miser

The Wise Man

The Bell of Atri

### Vocabulary: Week 5

1. **cavernous**- of large or unknown size
2. **bereft**- deprived of or lacking something
3. **musty**- tasting or smelling of dampness or decay
4. **vapor**- fine particles floating in the air (as smoke or fog)
5. **glycerine**- a sweet syrupy alcohol used as a solvent
6. **mesquite**- leafy trees or shrubs often used to grill
7. **supple**- capable of bending without breaking
8. **pneumonia**- an inflammatory disease of the lungs
9. **halo**- a circle of light surrounding the head or body
10. **loamy**- similar in appearance to loosen soil
11. **indignation**- anger aroused by something unjust
12. **intestine**- a tubular extension from the stomach
13. **twinge**- to feel a sharp, sudden pain
14. **spigot**- a faucet

15. **menace**- a threat or danger

**Noredink:** Identifying Different Types of Subjects

**Commonlit:** Noticing Mistakes Boosts Learning

## 5<sup>th</sup> Grade Weekly Updates

### Mrs. Barringer- Math

#### Important Dates

9.11- Topic 2 Study Guide Due

9.13- Topic 2 Assessment

9.15- Math Computation

9.18- Study Guide for Topic 3/Vocab for Topic 3 and 4 comes home

9.20-Math Computation

9.25- Topic 3 Study Guide Due

9.27- Topic 3 Assessment

9.28- Math Computation

10.5- Vocab Assessment Topics 3 & 4

#### Topic 3 Fluently Multiply Multi-Digit Whole Numbers

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems so that either the dividend or the divisor is a whole number.)

Lesson 1: Use place-value understandings and patterns to mentally multiply whole numbers and powers of 10.

Lesson 2: Use rounding and compatible numbers to estimate products.

**Lesson 3:** Use place value and the standard algorithm to multiply multi-digit numbers by 1-digit numbers.

**Lesson 4:** Use the expanded and the standard algorithm to multiply 2-digit by 2-digit numbers.

Topic 2 Assessment on Wednesday September 13, 2023.

Multiplication of multi- digit numbers is our focus for Topic 3. Multiplication Fact Fluency is IMPERATIVE for success on this skill. Please practice nightly for 5-10 minutes.

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of 9.11-9.15 are:    D3    D6    D11    D13

**These are not mandatory,** simply extra practice.

## How does my student log in?

1. [www.edugoodies.com.scs](http://www.edugoodies.com.scs)
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning
7. Select Recommendations Wall to see lessons.

The code word for Mrs. Barringer this week is multiplicative relationship. Tell Mrs. Barringer an example of a multiplicative relationship for a sticker.